

Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2023/24 School Year

Name of School: The Education University of Hong Kong Jockey Club Primary School

Our school was provided with additional funding by the Education Bureau in the 2023/24 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2023/24 school year (one or more options can be selected)#:

- Appointing 1 additional teacher(s) and 0.5 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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| <p><input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>P.6</u>)</p> <p><input checked="" type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): <u>P.6</u>)</p> <p><input checked="" type="checkbox"/> Learning Chinese across the curriculum
(Level(s): <u>P.1,P.2,P.3,P.4,P.6</u>)</p> | <p><input type="checkbox"/> Split-class/group learning
(Level(s): _____)</p> <p><input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>P.1,P.2,P.3,P.4</u>)</p> <p><input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>P.1,P.2,P.3</u>)</p> |
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In the 2023/24 school year, our school has 12 non-Chinese speaking students spread across 5 different grade levels. They have diverse learning needs, and it would be most appropriate to arrange for them to learn together with their peers in the same class.

- Others (please specify): _____

Other support for Chinese learning:

- | | |
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| <p><input type="checkbox"/> Chinese learning group(s)
(Level(s): _____)</p> <p><input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____)</p> <p><input type="checkbox"/> Peer cooperative learning
(Level(s): _____)</p> | <p><input type="checkbox"/> Summer bridging course(s)
(Level(s): _____)</p> <p><input checked="" type="checkbox"/> Paired-reading scheme(s)
(Level(s): <u>P.1,P.2,P.3,P.4,P.6</u>)</p> <p><input type="checkbox"/> Guided reading
(Level(s): _____)</p> |
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- Others (please specify): _____

1. Provide after-school Chinese learning small group support for non-Chinese speaking students in P.2 and P.3.
2. "Learning Chinese for Non-Chinese Speaking Students - Based on Chinese History Animation" student small group training at the Education University of Hong Kong.
3. Adaptation program for newly arrived children in Hong Kong.

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

- 1.Explain relevant policies and measures to teachers and regularly report on the progress of implementation.
- 2.Organize lectures, such as those focusing on caring equality (relevant to non-Chinese speaking students), to enhance the sense of belonging of ethnic minority students to the school and Hong Kong, with the participation of both students and teachers.
- 3.Organize multicultural activities to familiarize teachers, students, and parents with the cultures of different ethnic groups. Examples include holding multicultural achievement exhibitions, Peking opera mask-making activities, ancient Chinese architecture puzzles, and cross-curricular presentations showcasing the achievements of various levels in Chinese culture.

Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

1. Non-Chinese speaking students are arranged to participate in community service, such as organizing visits to elderly members of the community.
2. A total of 6 non-Chinese speaking students are arranged to participate in the Junior Police Call or the Police Public Relations Branch (PPRB) Junior Police Call.
3. Our school arranges for non-Chinese speaking students to participate in roles like English Ambassadors and Healthy School Ambassadors to enhance their leadership skills. In addition, non-Chinese speaking students also participate in various sports, arts, and science activities to develop their potential. For example, they join the school football team, track and field team, and basketball team.

Other measure(s) (please specify):

Our school actively encourages non-Chinese-speaking students to showcase their talents and boost their self-confidence by participating in both internal and external competitions across various disciplines, including recitation, calligraphy, writing, sports, and arts.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.

Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact 2948 1122 (Name of Contact Person) at Sun Mengqi (Tel. No.).