



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Hui Chin Yim Stephen	Ms. Cheung Kam Yan	Yes	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The EdUHK Schools Limited	A passion for learning towards excellence	2002	Chinese & English	School Bus	About 7000 Sq.M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		-		Yes	

2022/2023 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	\$500 (Fees for specific purposes)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	2	1	1	Students can use the facilities at EdUHK, such as the library, indoor swimming pool, football pitch and Pak Shek Kok Sports Centre.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Amphitheatre, Multi-Purpose Hall, Computer Room, English Room, Dance Room, Visual Arts Room, CoolThink@JC Studio and Remedial Classrooms.				Ramp, Accessible lift, Accessible toilet and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2021/2022 school year

Number of teaching posts in the approved establishment		53	Total number of teachers in the school		62	
Qualifications and professional training (%)				Years of Experience (%)		
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	41%	34%	40%	23%	37%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2021/2022 school year	No. of classes	4	4	4	5	5	5	27
2022/2023 school year (Based on the approval of EDB in March / April 2022)	No. of classes	4	4	4	4	5	5	26
Mode of teaching at different levels	With rich experience of e-learning and teaching, a school-based blended learning approach has been well developed to achieve seamless learning. E-Bag classes are set up to develop students' 21st century skills and multiliteracies. School-based Coding and STEM Programmes are utilized to develop students' computational thinking skills.							
Remarks	1. Use Putonghua as the medium of instruction to teach Chinese language in some P.1 - P.3 classes. 2. Implement eBag classes in some P.4 - P.6 classes.							

Assessment for Learning

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	1. Use Putonghua as the medium of instruction to teach Chinese language in some P.1-P.3 classes in an orderly manner. 2. Implement eBag classes in some P.4-P.6 classes. Pull-out classes will be arranged for P.1-P.6 students according to their learning needs and performance in different subjects.
Diversified Assessment for Learning		
Summative assessment is conducted three times each school year in core subjects. Formative assessment, including students' performances in class, coursework and project work, is embedded in the curriculum to encourage students to become reflective learners and continue to strive for excellence in a positive learning environment.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:40AM	3:40PM	12:55PM - 1:50PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	1. Kid with Character Programme enables students to express their gratitude to the people and things in their life. 2. Classroom Cleaning Scheme fosters responsibility among students. 3. School Sports Programme promotes a healthy and active lifestyle on school campus.	1. Silent reading and morning exercise before lessons. 2. Reading Mum & Dad and mini concerts during lunch time. 3. Homeroom and self-study periods every day. 4. Library and computer room open for students at recess, lunch time and after school. 5. A wide range of after-school activities for students.			

Life-wide Learning

A wide variety of extended-learning activities such as Battle of the Books, Radio Show, Putonghua Drama Club, Debate Team, Little Reporters, STEM Courses, Kodu Game Lab, Innovative Scientists, IT & Visual Arts Gifted Programmes, Handbell & Handchime classes, gymnastics, Life Education Ambassadors, Flag Raising Team and Uniform groups.

School Mission

As an affiliated school of the EdUHK, our mission is to: 1. Provide quality school education for the well-rounded development of children in an environment of joy, love and care; 2. Continuously improve the quality of learning and school-life for pupils through research-based innovations in educational practices; 3. Demonstrate curriculum leadership and further the development of education in Hong Kong; 4. Enhance the development of professional education for pre-service and in-service teachers by providing a site for field experience & educational research.

School Characteristics

School Management

School Management Organisation:

The School has a clear management framework. The School Sponsoring Body, the Incorporated Management Committee, the Supervisor, the Principal, the School Executive Committee and the School Development Committee work collaboratively for the development of the School.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was set up in August 2011. The sponsoring body managers of the IMC include senior lecturers of the EdUHK who have profound knowledge of the philosophy and practice in education. The independent and parent managers are also renowned educators or professionals who are passionate about quality education.

School Green Policy:

1. Spring Cleaning Campaign encourages students to practise green living. 2. Support energy conservation to raise students' awareness on environmental issues by taking part in 'Hong Kong No Air Con Night' campaign. 3. Enhance students' recycling knowledge through Plastic Resources Education: 3Rs&3Cs Programme.

School's Major Concerns:

1. Harness the potential of new technology to expand innovative educational practices and enhance students' learning experience. 2. Develop value education and promote positive values. 3. Enhance teachers' professionalism and competencies and establish a community of practice (COP).

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Provide a balanced education of moral, intellectual, physical, social, aesthetic and spiritual development for students. Students gain knowledge in different areas, master a wide range of generic skills and develop positive values and attitudes. 2. Provide a biliterate and trilingual teaching and learning environment and develop Computational Thinking Education Programme and STEM programmes to enhance students' critical and logical thinking skills. 3. Promote the implementation of e-learning to enhance the effectiveness of learning and teaching. 4. Gain professional support from the EdUHK and Curriculum Development Institute of EDB to develop our school-based curriculum.

Development of Key Tasks:

1. Guide students to explore the meaning and value of life so that they can treasure life and unleash their potential. 2. Inspire students to enjoy reading and develop into avid readers through library lessons and shared reading. Engage students in various reading contexts through the Native English Teacher Team. 3. Design cross-curriculum activities and project work to enhance students' higher-order thinking and generic skills. 4. Being one of the 5. Resource Schools in the "CoolThink@JC" Computational Thinking Education Programme, our school is committed to develop students' computational thinking skills and the implementation of ebag classes in upper primary facilitates students' 21st century skills.

Development of Generic Skills:

To fully develop students' communication, collaboration, creativity & study skills, the School develops school-based cross-curriculum programmes which provide students with a wide range of learning activities including field trips, inquiry-based learning, science and engineering experiments as well as entrepreneurship experience in order to foster students' critical thinking, global awareness and to showcase their learning outcomes.

Cultivation of Positive Values and Attitudes:

Our school is committed to cultivate a harmonious and caring school culture through sunshine calls, class teacher meetings, 'P.S. I Love You' letters and diary writing. Students' positive values and attitudes are also nurtured through assemblies, personal growth education programmes, Positive Education Week and other award schemes and activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Implement enrichment, reinforcement and study skills training programmes to cater for learner diversity.
2. Help P.1 & 6 students to adapt to the new learning environment through Transition Programmes.
3. Provide School-based Educational Psychology (SBEPs) and Speech Therapists Service to support students' personal and emotional needs.

Whole School Approach to Integrated Education:

1. Student Support Team is established to support students with special educational needs.
2. Provide in-class support, after-school groups and personalized study programmes for students with specific needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Adapt curriculum, teaching materials, coursework and assessment based on students' learning needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. The PTA supports school development through voluntary work and fund-raising campaigns and takes an active part in School-based Management.
2. A good parent-teacher relationship is maintained through formal and informal communication channels such as 'P.S. I Love You', sunshine calls and Parents' Day meetings.
3. Experts from The EdUHK are invited to share their professional knowledge only teaching with parents in seminars and workshops.

School Ethos:

Our school encourages students to participate in various positive programmes and activities. They develop their Character Strengths, transform positive values into actions, show empathy to others and improve social awareness through Life Education, Invitational Education, National Education and Service Education programmes.

Future Development

School Development Plan:

1. Foster a closer collaboration with the EdUHK and enhance teachers' professional development. 2. Optimize the use of data and teaching resources to enhance the effectiveness of teaching and learning. 3. Develop school-based Coding programmes to enhance students' computational thinking skills. 4. Develop eLearning and STEM programmes to showcase innovative teaching and learning. 5. Continue to play the role of 'Window School' and open our school for local and overseas educational visits.

Teacher Professional Training & Development:

1. Invite teaching experts from different subjects as subject consultants to support the development of school-based curriculum and provide professional training for teachers. 2. Arrange peer lesson observation to encourage teachers to make professional dialogue. 3. Take part in curriculum projects run by different universities and institutes to boost the effectiveness of teaching and learning. 4. Share school experiences in teaching and learning in local and international conferences to give back to academia and drive the development of teaching and learning theories. 5. Establish the Teachers' Professional Development Fund to subsidize teachers' participation in local and overseas professional training programmes.

Others

1. Resource Schools of the "CoolThink@JC" Computational Thinking Education Programme. 2. Microsoft Showcase School (2014-2022) 3. Innovative Teacher Award 2021 from HKEdCity. 4. Teachers selected to be members of the 6th Jockey Club Teacher Innovation Force. 5. International Outstanding E-Learning Award (2018-2021) 6. PCM Best of IT Award 2018 (The Best STEM Technology Applications) 7. The City University of Hong Kong "The Most Harmonious School Campus" (2011) 8. Hong Kong Institute of Architects Annual Award 2002 Medal of the Year.