



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Stephen Hui Chin Yim	Mrs. Duthie Chuang Sha Li Shirley	Established	Aided Whole Day	Co-ed	Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The EdUHK Schools Limited	A passion for learning towards excellence	2002	Chinese & English	School Bus	About 7000 Sq. M
Through-train / Feeder / Nominated Secondary School		Past Students' / School Alumni Association		Parent-Teacher Association (PTA)	
-		No		Yes	

2019/2020 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for Non-standard Items	Other Charges / Fees
-	-	\$50	\$500 (Fees for specific purposes)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	1	Students can use the facilities at EdUHK, such as the library, indoor swimming pool, football pitch, Pak Shek Kok Sports Ground.
Special Rooms				Facility(ies) Support for Students with Special Educational Needs
Amphitheatre, Multi-Purpose Hall, Computer Room, English Room, General Studies Room, Dance Room, Visual Arts Room, CoolThink@JC Studio and Remedial Classrooms.				Ramp, Accessible lift, Accessible toilet and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2018/2019 school year

Number of teaching posts in the approved establishment	47	Total number of teachers in the school	54
Qualifications and professional training (%)			Years of Experience (%)
Teacher Certificate / Diploma in Education	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training
100%	100%	48%	25%
		0 - 4 years	5 - 9 years
		37%	19%
		10 years or above	
		44%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2018/2019 school year	No. of classes	5	5	5	3	3	3	24
2019/2020 school year (Based on the approval of EDB in March / April 2019)	No. of classes	4	5	5	5	3	3	25
Mode of teaching at different levels		1. Adopt a student-centered teaching approach, co-teach in some classes and implement Cooperative Learning. 2. Enhance senior form students' self-learning skills through eLearning. 3. Implement school-based Coding and STEM Programmes to develop students' computational thinking skills.						
Remarks		1. Use Putonghua as the medium of instruction to teach Chinese language in some P.1-P.3 classes. 2. Promote flipped classroom and implement eBag classes in some P.4-P.6 classes.						

Performance Assessment

No. of exam(s) per year	No. of test(s) per year	Streaming arrangement
3	0	1. Allocate P.1 - P.2 students from the same kindergarten in the same class. 2. Arrange P.1 - P.6 students into classes using Putonghua to teach Chinese according to their performances and learning needs.
Diversified Assessment for Learning		
Conduct summative assessment three times each school year. Formative assessment includes students' performances in class, coursework and project work.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 min	8:40AM	3:40PM	12:55 - 13:50
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and Prepared by parents.	1. The school was awarded the Silver Award in the Hong Kong Healthy Schools Award Scheme in 2014. 2. Promote healthy eating habits through a wide range of life-wide activities.		1. Silent reading and morning exercise before school. 2. Reading Mum and Dad Scheme and mini concerts during lunch time. 3. Homeroom and self-study periods every day. 4. Library and computer room open for students at recess, lunch time and after school. 5. A wide range of after-school activities for students.		

Life-wide Learning Activities

Provide a wide variety of extended-learning activities to enhance students' multiple intelligences.

School Mission

As an affiliated school of the EDUHK, our mission is to:

1. Provide quality school education for the well-rounded development of children in an environment of joy, love and care; 2. Continuously improve the quality of learning and school-life for pupils through research-based innovations in educational practices; 3. Demonstrate curriculum leadership and further the development of education in Hong Kong; 4. Enhance the development of professional education for pre-service and in-service teachers by providing a site for field experience & educational research.

School Characteristics

School Management

School Management Organisation:

The School has a clear management framework. The School Sponsoring Body, the Incorporated Management Committee, the Supervisor, the Principal, the School Executive Committee and the School Development Committee work collaboratively for the development of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was set up in August 2011. The sponsoring body managers of the IMC include senior lecturers of the EdUHK who have profound knowledge of the philosophy and practice in education. The independent and parent managers are also renowned educators or professionals who are passionate about quality education.

School Green Policy:

1. Utilize external resources to improve the school's energy-saving and environmental protection devices. 2. Organize various school-based activities such as Coastal Cleanup Day, Spring Cleaning, One Person One Flower Scheme and Little Gardeners Club to elevate students' awareness of environmental protection.

School's Major Concerns:

1. Harness the potential of new technology to expand innovative educational practices and enhance students' learning experience. 2. Develop value education and promote positive values. 3. Establish a community of practice to enhance teachers' professionalism and competences.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. The school aims to provide a balanced education of moral, intellectual, physical, social, aesthetic and spiritual development for students. Students gain knowledge in different areas, master a wide range of generic skills and develop positive values and attitudes. 2. The school aims to provide a biliterate and trilingual teaching and learning environment and develop STEM programmes to enhance students' critical and logical thinking skills. 3. The school promotes the implementation of eLearning to enhance the effectiveness of learning and teaching. 4. The school gains professional support from the Education University of Hong Kong and Curriculum Development Institute of EDB to develop our school-based curriculum. All programmes are established according to students' learning needs in order to create a student-centered learning environment and nurture students to strive for excellence.

Development of Key Tasks:

1. The school is one of the 32 Network Schools in the "CoolThink@JC" Computational Thinking Education Programme. 2. Implement school-based Coding and STEM Programmes to develop students' computational thinking skills. 3. The school campus is fully equipped with a WiFi network system and has multi-media facilities to facilitate efficient eLearning activities. eBag classes are implemented in some upper primary classes. 4. Carry out cross-curriculum activities and project work to enhance students' higher-order thinking and generic skills. 5. Help students develop positive attitudes and values and promote moral and civic education through implementing a value education programme developed by the EDB and EdUHK. 6. Employ additional native English teachers to enrich the English learning environment. 7. Organize overseas study tours to broaden students' horizons. 8. Introduce "JA Be My Own Boss" programme to develop students' entrepreneurial skills.

Development of Generic Skills:

To fully develop students' communication, collaboration, creativity & study skills, the school promotes P.1-6 school-based cross-curriculum programmes which provide students with a wide range of learning activities including field trips, inquiry-based learning, science and engineering experiments as well as entrepreneurship experience in order to cultivate students' critical thinking and global perspective. Students also have the opportunities to showcase their learning outcomes in the programmes.

Student Support

Whole School Approach to Cater for Student Diversity:

1. Implement enrichment and reinforcement programmes to cater for learner diversity and motivate students' learning interests. 2. Help Primary 1 students to adapt to the new learning environment through Primary 1 Transition Programme. 3. Participate in the Understanding Adolescent Project (Primary).

Whole School Approach to Integrated Education:

Establish the Learning Support Team support students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appoints additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. 1. Implement Non-Chinese Speaking Students Support Programme to assist non-Chinese speaking students in Chinese language learning. 2. Adopt a Buddy Reading Programme to enhance students' Chinese reading skills and interest.

Curriculum Tailoring and Adaptation:

Adapt curriculum, coursework and assessment based on students' learning needs.

Home-school Co-operation and School Ethos

Home-School Co-operation:

1. The PTA supports school development through voluntary work and fund-raising campaigns. 2. Maintain a good parent-teacher relationship through formal and informal communication channels such as sunshine calls and Parent's Day meetings.

School Ethos:

1. Reinforce students' positive behaviour by introducing various award schemes. 2. Develop students' positive values and attitudes through organizing assembly and personal growth programmes as well as local and overseas study trips. 3. Implement a whole-school incentive programme to develop students' self-discipline and the attitude of gratitude. 4. Utilize external resources to promote moral and civic education. 5. Develop students' sense of responsibility through organizing Community Youth Club, Junior Police Call and Scout Association of Hong Kong.

Future Development

School Development Plan:

1. Foster a closer collaboration with the EDUHK and enhance teachers' professional development. 2. Optimize the use of data and teaching resources to enhance the effectiveness of teaching and learning. 3. Develop school-based Coding programmes to enhance students' computational thinking skills. 4. Develop eLearning and STEM programmes to showcase innovative teaching and learning. 5. Continue to play the role of 'Window School' and open our school for local and overseas educational visits.

Teacher Professional Training & Development:

1. Establish the Teachers' Professional Development Fund to subsidize teachers' participation in local and overseas professional training programmes. 2. Share school experiences in teaching and learning in local and international conferences to enhance teachers' professional growth. 3. Take part in curriculum projects run by different universities and institutes to boost the effectiveness of teaching and learning.

Others

1. Network Schools of the "CoolThink@JC" Computational Thinking Education Programme. 2. Microsoft Showcase School (2014-2019). 3. Micro:bit Champion School (2018). 4. PCM Best of IT Award 2018 (The Best STEM Technology Applications). 5. The City University of Hong Kong "The Most Harmonious School Campus" (2011). 6. The Hong Kong Institute of Architects Medal of the Year of Hong Kong (2002).